

LHS - Second Semester 2008-2009

FINAL EXAM SCHEDULE

<u>Day</u>	<u>Date</u>	<u>Time</u>	<u>Finals</u>
Mon.	May 18	7:21-7:55	Study Session (2)
		7:55-8:00	Passing Period
		8:00-9:25	Period 6 Exam
		9:25-9:40	Passing Period
		9:40- 9:45	5 minute warning
		9:45-11:10	Period 7 Exam
		11:10-11:25	Passing Period
		11:25-11:30	5 minute warning
		11:30-12:55	Period 9 Exam (1)
		12:55-2:13	Study Session (2)
Tues.	May 19	7:21-7:55	Study Session (2)
		7:55-8:00	Passing Period
		8:00-9:25	Period 8 Exam
		9:25-9:40	Passing Period
		9:40-9:45	5 minute warning
		9:45-11:10	Period 1 Exam
		11:10-11:25	Passing Period
		11:25-11:30	5 minute warning
		11:30-12:55	Period 9 Exam (1)
		12:55-2:13	Study Session (2)
Weds.	May 20	7:21-7:55	Study Session (2)
		7:55-8:00	5 minute warning
		8:00-9:25	Period 2 Exam
		9:25-9:40	Passing Period
		9:40-9:45	5 minute warning
		9:45-11:10	Period 3 Exam
		11:10-11:25	Passing Period
		11:25-11:30	5 minute warning
		11:30-12:55	Period 9 Exam (1)
		12:55-2:13	Study Session (2)
Thurs.	May 21	7:21-7:55	Study Session (2)
		7:55-8:00	5 minute warning
		8:00-9:25	Period 4 Exam
		9:25-9:40	Passing Period
		9:40-9:45	5 minute warning
		9:45-11:10	Period 5 Exam
		11:10-11:25	Passing Period
		11:25-11:30	5 minute warning
		11:30-12:55	Period 9 Exam (1)
		12:55-2:13	Study Session (2)

NOTES:(1) **Period 9 Exam Time** (11:30-12:55) is designed for teachers and students to allow for make up exams.

(2) **Study Sessions** (7:21-7:55 and 12:55-2:13) are opportunities for all students to study under supervised conditions.

Buses will run at the normal times on all the testing days.

Food Services in the cafeteria will operate concession style from 7:00 am to 11:30 am on all four final days.

The above finals schedule was recommended by the Littleton High School teaching staff and was approved by the SAC. It presupposes the extreme importance of finals as a comprehensive culmination activity in which teachers include integrated, higher-level-thinking test items involving extended writing activities. The final exams are not unit tests or last chapter tests, but cover the full extent of each course. The schedule allows for more teacher time to correct these kinds of essay responses. For the benefit of students, the finals schedule also spreads out the finals so that most students have no more than two finals each day, and provides more study time. This schedule is advantageous for students, teachers, and the overall quality of the final exams.

